**Unit 7 Will people have robots?**

**Section B3 (3a-Self check)**

**【学习目标】**

1. 理解并掌握下列词汇及短语：

New words: probably, during, holiday, word.

Key phrases: take a holiday, during the week

1. 理解并掌握下列重点句型:
2. In 20 years, I think I’ll be a newspaper reporter.

(2) On the weekend, I’ll look less smart but I will be more comfortable.

(3) What will your… be like?

(4) I think students won't need dictionaries because a robot will tell them the meanings of words.

3. 完成阅读任务并运用3a核心句型，写出对自己未来生活的预测和设想。

4. 每个人都应该拥有梦想和人生目标，并且为之不懈努力直至梦想实现。

**【重点和难点】**

Write a composition about your life 20 years from now.

**【课前预习】**

**英汉互译**

A单词：

1. 很可能；大概 \_\_\_\_\_\_\_\_\_ 2. 在……期间 \_\_\_\_\_\_\_\_\_\_

3. holiday \_\_\_\_\_\_\_\_\_\_ 4. word \_\_\_\_\_\_\_\_\_\_\_

B词组:

5. 作为一名记者\_\_\_\_\_\_\_\_\_\_\_ 6. 有一天 \_\_\_\_\_\_\_\_\_\_\_

7. 度假\_\_\_\_\_\_\_\_\_\_\_ 8. no one \_\_\_\_\_\_\_\_\_\_\_\_

9. the meaning of \_\_\_\_\_\_\_\_\_ 10. 在假期中 \_\_\_\_\_\_\_\_\_\_\_\_

C句型：将下列句子译成中文。

1. In 20 years, I think I’ll be a newspaper reporter.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What will your life be like in the future?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. I think students won't need dictionaries because a robot will tell them the meanings

of words.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**【合作探究】**

全班进行交流，讨论各自梦想的生活。讨论时可借助如下句型：

A：What do you think your life will be like in ten years?

B: I’ll be an astronaut. I’ll live in an apartment and…

**While reading**

1. Skimming：在3a中作者预测了自己20年后的生活状况。快读短文，回答问题：

1) What will Jill be in 20 years?

2) What does Jill mention (提到) in 3a？(多选题)

A. 职业 B. 居住地点 C. 爱好 D. 衣着打扮 E. 薪水 F. 度假计划

2. Scanning：

1) 仔细阅读短文，完成3a的填空。

2) 再细读短文，在3a中标出含有“will”的句子，并熟读这些句子。

3. Read the filled passage aloud.

4. Reading up (研读)

1)自主学习——找出重、难点。

2)合作探究——细读全文，提出疑难问题，小组讨论，互助解答。

**探究一**

观察与思考：

1这篇短文中出现了一般将来时这种时态，请从短文中找出这种时态的时间状语。你还知道哪些常用的时间状语？

**探究二**

2 注意观察文章的开头与结尾，这篇文章从哪些方面描述了作者二十年后的生活？

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**探究三**

3 仔细观察下面的两个句子，然后总结be good for和be good at的用法

e.g. 我的公寓对养宠物不太好。My apartment will be no good for pets.

我擅长唱歌。 I’m good at singing.

be good for 后跟名词或代词,译为“对......有好处”主语通常为sth.

be good at 后跟名词、代词或动名词,译为“擅长于”, 主语通常为sb.

【练习】用 be good for 和 be good at填空

1) Ming \_\_\_\_\_\_ swimming in the river.

2) Doing morning exercises \_\_\_\_\_\_\_ your health.

**探究四**

4. During the week, I’ll wear smart clothes.

wear指穿着的状态，意为“穿着”；

put on 指穿的动作，意为“穿上”；

in后跟表颜色的形容词，指穿着什么颜色的服装;

dress既可指“给某人穿衣服”也可指给自己穿衣服。

【练习】

1. I \_\_\_\_\_\_\_\_\_\_\_ a coat every day.

2) Look! The girl \_\_\_\_\_\_\_\_\_\_\_ red is my sister.

3) Some Kids can \_\_\_\_\_\_\_\_\_\_\_ themselves before five years old.

**After reading**

1. Group work: 讨论各自梦想的生活。讨论时可借助如下形式：I’ll be an astronaut. I’ll live on a space station. I’ll play football in my free time. I’ll wear a suit and I’ll have long hair. I’ll go to Japan on vacation.

2. 完成3b的表格。借助3a，尝试写成短文。

3. 仔细观察下列各句的时间状语，利用所给动词的适当形式填空。

(1) Which country \_\_\_\_\_\_\_\_\_ (win) the next World Cup?

(2) What \_\_\_\_\_\_\_\_ the weather \_\_\_\_\_\_\_\_\_\_ (be) like tomorrow?

(3) Which movies \_\_\_\_\_\_\_\_\_\_\_\_\_ (win) awards next year?

(4) What \_\_\_\_\_\_\_\_\_\_ teenagers \_\_\_\_\_\_\_\_\_\_ (do) for fun twenty years from now?

5. Pair work: 结合生活实际，同桌之间就以上四个问题进行讨论。

6. 完成4和self check。

**【课时小结】**

本节课我们学习了如何为自己制定未来计划或预测未来（从哪些方面考虑？分别采用什么句式表达？）

单词：probably, during, holiday, word.

词组: as a report, one day, take a holiday, no one, be good for, both…and…,

the meaning of, during the week

句型：

(1) In 20 years，I think I’ll be a newspaper reporter.

(2) On the weekend, I’ll look less smart but I will be more comfortable.

(3) What will your… be like?

语法: 一般将来

**【达标检测】**

**1. 根据语境，从方框中选择恰当的单词填空，有的需要变换形式。**

|  |
| --- |
| probable, during, holiday, word |

1. The sun gives us light (光) \_\_\_\_\_\_\_\_ the day.

2. Write an article of five hundred \_\_\_\_\_\_\_\_.

3. —Are you going to swim tomorrow?

—Yes, \_\_\_\_\_\_\_\_.

4. —This winter the Greens will go to Moscow to take a \_\_\_\_\_\_\_\_.

—I know. They'll enjoy themselves there.

**Ⅱ. 用适当的介词填空。**

1. \_\_\_\_\_\_\_\_\_ ten years, I think I’ll be a reporter.

2. I’ll live \_\_\_\_\_\_\_\_\_ a space station.

3. I fell \_\_\_\_\_\_\_\_\_ love \_\_\_\_\_\_\_\_\_ the beautiful city.

4. \_\_\_\_\_\_\_\_\_\_ a reporter, I think I will meet lots of people.

5. \_\_\_\_\_\_\_\_\_\_ the week, I go to school and have many classes.

**III. 根据本课所学到的重点句型，模仿3a写一写你的未来计划。**

可仿造3b的模式写，文章开头已给出。

In 20 years, I will be …

**【自我评价】**

1. 本课我学会了什么？

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. 通过本课的学习，我还有哪些疑问？

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**参考答案：**

**【课前预习】**

1. probably 2. during 3. 假期 4. 单词

5. as a reporter 6. one day 7. take a holiday 8. 没有人

9. ……的意思 10. during the holiday

C（1）20年后，我想我将会成为一名报社记者。

（2）你将来的生活会是什么样子？

（3）我想学生们将不需要字典因为机器人会告诉他们词义。

**【合作探究】**

While reading

1. (1) A newspaper reporter (2) ABCDF

**探究二**

职业、居住地点、爱好、衣着打扮、度假计划

**探究三**

3. (1) is good at (2) is good for

**探究四**

4. (1) wear (2) in (3) dress

**After reading**

4. (1) will win (2) will; be (3) will win (4) will; do

**【达标检测】**

1. 1. during  2. words  3. probably  4. holiday

II. 1. In 2. on 3. in; with 4. As 5. During

III. One possible version:

In 20 years, I’ll be an English teacher and I’ll teach in a middle school. I will love my students, and my students will love me, too. We will be good friends. I will do sports with my students every day. Swimming and running will be my favorite sports. I will be healthier and stronger. I’ll live in Shanghai with my family because we like the city very much. It will be more beautiful. There will be more robots everywhere. They will help us do many things. I believe we will have more time to study and play.